

Appendix 4: Curricula for Improving Understanding of Finance*(by Age Group) (Draft)

Age Group Type and Goals	Mechanisms of Economy and Consumer Behavior	Value and Function of Money and Mechanisms of Finance	Content of Financial Products and Services	Financial Life Planning	Consumer Self-Reliance
Kindergarten Children Realizing that one can own only a limited amount of goods.	Learning to take care of goods. Learning to distinguish between one's own belongings and others'. Learning that one cannot have all that one wants. Learning to keep promises. Helping children to become aware of the value of labor (practical example: encouraging children to help out with household chores).	Understanding the basic functions of money (practical example: "playing shop").			
Primary School Students (1st and 2nd grades) Understanding the economic principles affecting oneself and one's family.	Learning to take care of goods. Learning that one cannot have all that one wants. Understanding the importance of keeping promises. Understanding the need to make decisions to achieve one's goals. Learning the value of labor (practical example: encouraging students to take care of their own needs at school and at home). Understanding production and consumption activities that are being done in one's proximity.	Correctly distinguishing coins and notes. Understanding why money holds value. Understanding the functions of money (practical example: having children take the opportunity to shop with a small amount of money). Understanding the consumption tax. Understanding that different currencies are used in foreign countries.	Understanding the basic functions of deposits (practical example: encouraging students to make deposits at a bank or postal savings office). Learning that there are various types of deposits.	Learning to make a planned consumption (practical example: mutually talking over one's own experiences of having been patient a short while before acquiring something wanted). Understanding the meaning of savings and forming a savings habit (practical example: encouraging students to save pocket money and New Year's money gifts in a piggy bank).	Avoiding buying something not needed and having it bought for oneself by someone else. Learning to be careful of defective products. Learning about various risks affecting one's everyday life.
Primary School Students (3rd and 4th grades) Understanding the economic principles affecting one's community.	Learning the value of labor (practical example: encouraging students to volunteer to help out at school and at home). Understanding the relationships between parents' labor and money income. Understanding the mechanisms of the market that links production and consumption activities in one's proximity. Understanding investment activities that are being done in one's proximity.	Learning to calculate change by making mental arithmetic. Understanding that the price of goods demanded by many people will increase (practical example: checking prices of merchandise at locations such as supermarkets and elsewhere.) Understanding the basic mechanisms of how the bank works.	Understanding the functions of prepaid cards and how to use them.	Understanding the meaning of savings and forming a savings habit (practical example: mutually talking over one's own experiences of having saved pocket money over a relatively long period of time). Becoming able to manage an amount of money appropriate to one's age (practical example: encouraging students to manage their own money, including deposits).	Becoming able to choose and buy something needed without being tempted by goods' appearance.
Primary School Students (5th and 6th grades) Understanding rough image of economy affecting Japan. Brief introduction to financial life planning.	Understanding Japan's industrial structure and goods distribution system.	Understanding the functions of interest and how to calculate it (practical example: calculating simple interest).	Understanding the features of main deposit products. Understanding the basics of how to use ATMs.	Understanding the meaning of savings and forming a savings habit (practical example: mutually talking over one's own experiences of having saved pocket money for a long-term objective).	Becoming able to think about and buy needed goods. Learning the role of consumer affairs centers.

Age Group Type and Goals	Mechanisms of Economy and Consumer Behavior	Value and Function of Money and Mechanisms of Finance	Content of Financial Products and Services	Financial Life Planning	Consumer Self-Reliance
<p>Secondary School Students Understanding the basic mechanisms of economy and finance and the use of financial services. Increased awareness of the need for financial life planning.</p>	<p>Understanding the differences between buying/selling and lending/borrowing. Understanding market competition and comparative advantage. Understanding that some production and investment takes place with public objectives.</p>	<p>Understanding the functions of interest and how to calculate it (practical example: calculating compound interest). Understanding the basic mechanisms of the securities market. Understanding the social functions of financial institutions such as banks. Understanding the functions of the central bank and monetary policy. Understanding the basic mechanisms of insurance.</p>	<p>Understanding stocks and bonds.</p>	<p>Considering one's own future, and understanding that a financial life planning is necessary to support it.</p>	<p>Becoming able to recognize extravagant advertisements and dishonest commercial practices and to avoid becoming a victim to them. Learning about the Consumer Protection Fundamental Act and consumers' rights and responsibilities. Understanding the Product Liability Act. Learning about the basic relationships between risks and returns.</p>
<p>High School Students Understanding the mechanisms of economy and finance, including tax system and social security, how to use financial services, and risks. Learning principles of financial life planning.</p>	<p>Understanding contracts and self-responsibility. Understanding in depth the mechanisms of public pensions, health insurance, employment insurance, and nursing care insurance.</p>	<p>Understanding the structure and functions of financial markets. Understanding the social functions of various financial institutions. Understanding the functions of the central bank and monetary policy (practical example: discussing desirable monetary policies).</p>	<p>Understanding the functions of deposits, stocks, bonds, life insurance, and non-life insurance. Understanding the functions and mechanisms of bills and checks, credit cards, debit cards, cash cards, and loan cards. Understanding the mechanisms of loans. Understanding the functions and risks of foreign exchange and foreign currency-denominated financial products.</p>	<p>Gathering information about one's own future career path and making a decision. Connecting one's own career selection to financial life planning. Thinking about one's own future life plans.</p>	<p>Learning about points to consider and one's self-responsibility when making a contract. Understanding the Consumer Contract Act. Learning about how to make complaints as a consumer. Understanding points to consider when using a credit card and having a loan. Learning about the relationships between risks and returns of financial products. Learning about how to gather information on finance.</p>
<p>Adults Understanding the details of economy and finance, including tax system and social security, how to use financial services, and risks. Making financial life plans.</p>	<p>Understanding contracts and self-responsibility. Accurately understanding the social securities such as pensions, health insurance, employment insurance, and nursing care insurance. Understanding deregulation and self-responsibility.</p>	<p>Understanding the structure and functions of financial markets. Understanding the social functions of various financial institutions. Understanding the functions of the central bank and monetary policy. Understanding e-banking and e-shopping.</p>	<p>Understanding the functions and contents of financial products such as deposits, stocks, bonds, investment trusts, life insurance, and non-life insurance. Understanding the functions and mechanisms of bills and checks, credit cards, debit cards, cash cards, and loan cards. Understanding the mechanisms of loans. Understanding the functions and risks of foreign exchange and foreign currency-denominated financial products. Accurately understanding the deposit insurance system and the removal of blanket deposit insurance.</p>	<p>Grasping household income and expenditures and becoming able to record them in a housekeeping account book. Becoming able to gather accurate information on financial products/services and the social securities and able to set up rational financial life planning, based on the current state of household assets and forecasts of income and expenditures. Becoming able to revise financial life planning when necessary. Becoming able to educate one's own children on finance, according to the needs of their age group.</p>	<p>Learning about points to consider and one's self-responsibility when making a contract. Understanding the Consumer Contract Act. Understanding safety nets. Understanding points to consider when using a credit card and having a loan. Understanding the risks and returns of financial products. Understanding the Law on Sales of Financial Products. Learning about how to make complaints as a consumer. Learning about how to gather information on finance.</p>

Note: Curricula here does not mean the Course of Study specified by the rules of practice in the School Education Law, but instead a structure of content to learn that the Central Council for Financial Services Information has systematically composed and arranged to facilitate its understanding.